

WILTON-LYNDEBOROUGH COOPERATIVE
MIDDLE SCHOOL / HIGH SCHOOL
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Brian Bagley, Principal
Sarah Edmunds, Assistant Principal

Amanda J. Kovaliv, School Counseling Coordinator
Shannon O'Donnell, Middle School Counselor

Principal Report

10/9/18

A team from WLC (Katie Gosselin, Sarah Edmunds, Zach Provost, and Erin Lhotsky) attended the Fall 2018 New Hampshire Universal Design for Learning Innovation Meeting in Concord on Sept. 28. UDL is a framework to improve and optimize teaching and learning for all people based on scientific insights into how humans learn. The team spent the day thinking about teaching and learning and ways to help give all students an equal opportunity to succeed. The UDL approach offers flexibility in the ways students access material, engage with it and show what they know. Representatives from UDL visited with WLC teachers on October 2nd during the faculty meeting.

Middle School Teachers have implemented the Math Action Plan during period 5. Four times a week students are working on math, 49 minutes Monday and Tuesday and 25 minutes Wednesday and Thursday.

The WLC Library has been a bustling space this month. Students have used the comfortable seating for collaboration as well as independent work. The new movable white boards have helped students in Calculus class work through difficult problems, brainstorm volunteer ideas for clubs, and as a space for creativity and self-expression. Middle school students have been frequent visitors getting reading books. Seniors have begun formalizing their Essential Questions for their Senior Projects and are beginning formal research using library databases and resources. As always, all students are encouraged to notify Mrs. White if there are books or sources that they would like to have added to the library collection.

Parent/teacher conferences were held on October 4th. From 3:30pm- 7:30pm teachers from both the Middle and High School were available to meet with their child's teacher to review his/her progress. The conference was held in the gymnasium.

Coffee and Conversation with the WLC Principals Brian Bagley and Sarah Edmunds started on October 4th from 8am- 9am. For the remainder of the school year the conversations will be scheduled on the last Friday of each month.

This month there will be several colleges visiting WLC. They include St. Joseph's College, Colby Sawyer College, Rivier University, Plymouth State College, St. Anselm College, and the University of Rhode Island.

Department Meetings the past month have been devoted to curriculum unit writing. Twice a month Departments meet and work together writing curriculum. Time has also been spent creating their budget for 2019-2020 school year.

This fall, the faculty began working collaboratively in Professional Learning Communities on writing and editing Curriculum. The goal is to have all curriculum written in a cohesive format by the end of the year in time for our Decennial NEASC Accreditation Visit in October, 2019. PLCs are an important opportunity for teachers to support each other's work and collaborate to improve learning opportunities for students.

Red Ribbon week is taking place at WLC October 22- 26. Red Ribbon Week is an alcohol, tobacco, and other drug and violence prevention awareness campaign observed annually in October in the United States.

October 30th Early Release Day Science teachers will be working with a facilitator on Next Gen Science Standards and how they impact curriculum and instruction. The rest of the faculty will be working on writing curriculum. All teachers will then meet and begin formally drafting WLC's Values and Beliefs about Learning, as part of their NEASC work.

The Wilton-Lyndeborough Cooperative School District does not discriminate on the basis of race, color, religion, national origin, age, sex, handicap, veteran status, sexual orientation, gender identity or marital status in its administration of educational programs, activities or employment practice.

"WLC will strive to be a positive learning community that ensures each student has the opportunity to develop to his or her potential."

AD Report:Boys Varsity Soccer

Head Coach: Kristin Schwab

of Players: 16

Record: 4-4-2

Next Home Game: Friday, October 12th at 4pm vs. Mt. Royal(Senior Night)

Girls Varsity Soccer

Head Coach: Dan Ayotte

of Players: 18

Record: 6-4

Next Home Game: Friday, October 12th at 6pm vs. Mt. Royal(Senior Night)

Boys Middle School Soccer

Head Coach: Dan Nelson

Assistant Coach: Jess Cloutier

of Players: 16

Record: 6-1

Next Home Game: Thursday, October 4th at 3:30pm vs. Presentation of Mary

Girls Middle School Soccer

Head Coach: Courtney Palladino

of Players: 11

Record: 0-6-1

Next Home Game: Tuesday, October 9th at 3:30pm vs. Nashua Catholic

At the NHIAA Annual Meeting on September 17th, WLC received the Award of Excellence for our exemplary display of sportsmanship, ethics and integrity. This is the 8th consecutive year we have been given this award by the NHIAA.

Respectfully,

Brian Bagley

Monday, October 1 – MSB Soccer @ Epping, 3:30

MSG Soccer vs. Epping, 4:30

Policy committee mtg. 6:00, conference room

Coop Connection mtg. 6:00, Library

Tuesday, October 2 –

Wednesday, October 3 – MSG Soccer @ Presentation of Mary, 3:30

GV/BV Soccer @ Newmarket, 4:00/6:00

Math team @ Keene HS, 3:00

Thursday, October 4 –MSB Soccer vs. Presentation of Mary, 3:30

Parent/Teacher conferences 3:30-7:30

Friday, October 5 – NO SCHOOL

GV/BV Soccer @ Concord Christian, 2:30/4:00

Saturday, October 6 –

Sunday, October 7 –

Monday, October 8 – NO SCHOOL

Tuesday, October 9 – BV Soccer @ Conant, 4:00

MSB Soccer @ Nashua Catholic, 3:30

MSG Soccer vs. Nashua Catholic, 3:30

School Board mtg. 6:30. Library

Budget committee mtg. 6:30, conference room

Wednesday, October 10 – Juniors taking PSAT

GV Soccer @ Newport, 4:00

Thursday, October 11 – MSB Soccer @ Sanborn, 3:30

MSG Soccer vs. Sanborn, 3:30

Financial Aid Night, 6:00-7:30, School Counseling

Friday, October 12 – BV/GV Soccer vs. Mount Royal 4:00/6:00

WLC Pride day

Saturday, October 13 –

Sunday, October 14 –

Monday, October 15 – BV Soccer @ Sunapee, 4:00

GV Soccer @ Portsmouth Christian, 4:00

MSB Soccer @ Auburn, 3:30

MSG Soccer vs. Auburn, 3:30

Tuesday, October 16 – Booster Club meeting, 6:30, Library

Wednesday, October 17 – Strategic planning meeting, 7:00, Main office conference room

Thursday, October 18 – BV/GV Soccer @ Epping, 4:00

Friday, October 19 –

Saturday, October 20 –

Sunday, October 21 –

Monday, October 22 – Red Ribbon Week

Tuesday, October 23 – Red Ribbon Week

Boston Freedom Trail Field Trip

Wednesday, October 24 – Red Ribbon Week

Unity Day

Thursday, October 25 – Red Ribbon Week

Friday, October 26 – Red Ribbon Week

Middle School Dance, 5:00-6:00, Cafe

Saturday, October 27 –

Sunday, October 28 –

Monday, October 29 – National Honor Society Induction Ceremony, 7:00, Library

Tuesday, October 30 – Picture re-take Day

Wednesday, October 31 -



The WLC Reporter



Wilton-Lyndeborough Cooperative Middle/High School

October 2018

Back to School

WLC kicked off the 2018-2019 school year on August 30 with a back to school celebration. Students were welcomed to the building by staff and faculty holding homemade signs and warm wishes for a good year. During the first two days of school, students participated in team building exercises and assemblies meant to set a positive tone for the year.



Above from left to right: Raj Kalsi, Olympia Clark, Justin Kane, and Mandy Kovaliv
Below: Marc Belanger, Zach Provost, Victoria Walsh, Paul Petrimoulx, and Cathy Blais.



Students Create!



Rebecca Hadley, junior, shows her remarkable artistry. She is building and painting a guitar for a project in Ms. Clark's Creative Arts class.



Kaitlin Loverme takes part in a dissection lab to explore various body systems in Ms. Kalsi's Honors Biology class.

The Science Experience at WLC

Teaching the scientific method to students is teaching them how to think, learn, solve problems and make informed decisions. These skills are integral to every aspect of a student's education and life, from school to career. At WLC this summer, science teachers attended a week long workshop to introduce The Next Generation Science Standards. These standards give educators the flexibility to design classroom learning experiences that stimulate students' interests in science and prepares them for college, careers, and citizenship.



Anyone can stack blocks, boxes, or books, but only those with a steady hand and some understanding of chemistry can stack liquids. Above, juniors Natalie April and Aidan Rapp complete a lab on density by creating a liquid rainbow in Mr. Zekser's chemistry class.

Soil - It's More Important Than You Think

By Bill Fox

WLC 8th Grade students became soil scientists as they learned about the power and characteristics of soil. Students became familiar with concepts such as soil types and soil horizons (layers parallel to the soil surface, whose physical characteristics differ from the layers above and beneath). Our learning involved classroom activities, discussions, and a hands on experience.

Teams of 8th Grade students dug their own soil pits to study and classify the soil surrounding the WLC school building. As soil scientists, students identified the soil horizons, soil profiles, and measured the depth and thicknesses of these horizons. They collected data on other properties of the soil such color, texture, organic content, and structure of the soil in the pit. They used the evidence that they collected to identify the soil type and evaluate the best use for that type of soil.

The students were excited to discover what was hidden underneath their feet below the soil.

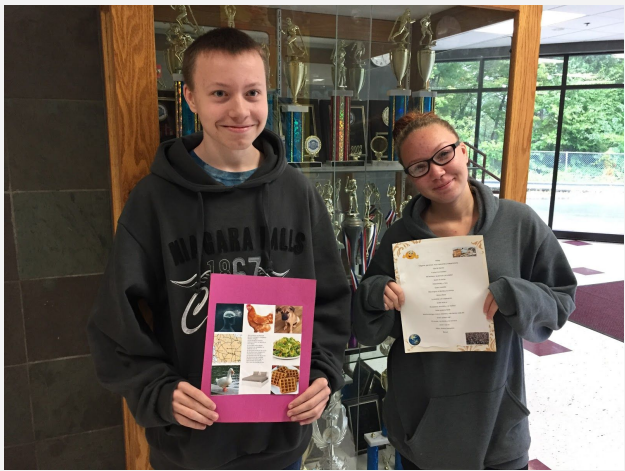


Below: Zaid Turgeon, Tim Wylie, Dylan Phillips, and Spencer Gibson pause for a picture while out collecting soil samples.



Parlez-vous Français? ¿Hablas Español?

by: Kim Humphreys and Audra Nolin



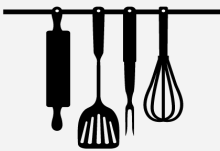
Michael Dick (French) and Hailey Benoit (Spanish) display their Biography Poems.

The students at WLC speak in the target language every day! We are excited to start a new school year at WLC! The World Language Department has been busy during the summer designing a new curriculum for the French/Spanish program. The new curriculum is comprehensive, cohesive and congruent in addition to being aligned with our Student Learning Objective (SLO), which is to *increase students' comfort level speaking in the target language*. The novice levels of French/Spanish have been using basic greetings in dialogues they personally designed. The dialogues expand upon information that the students previously learned. They ask questions such as *Who are you? Where are you from? How old are you? and How are you doing today?* They also introduce one classmate to another, which provides an excellent vehicle to reach a sense of community in the classroom! Intermediate French/Spanish students have been busy working on Bio Poems to talk about their personalities, their lives, their hopes, and dreams in the target language. Students are required, in addition to the written text, to provide artwork or photos demonstrating what they are saying in the target language. The artwork or pictures add a personal touch and provide translation for the non French/Spanish speaker.

Advanced language students enjoy a full-immersion experience in the classroom; both constructed and spontaneous speech in the target language is outstanding! In addition, advanced students are writing stories and creating little books to describe an outdoor adventure that occurred in the past. They are amazing! The World Language Department is off to a great start and looking forward to a wonderful year! Thank you for your support!



Above: Wyatt Garner, Aiden Rapp, Mikayla Broderick, and Samantha Yurcak present a beautiful spaghetti bread they made in Creative Cooking. The bread is stuffed with spaghetti, sauce, mozzarella cheese, and some sausage. The students brushed it with egg whites, sprinkled it with parmesan cheese, and finally topped it with parsley grown in the WLC herb garden.



Growing at WLC

Last year, students in Ms. Clark's Family and Consumer Science (FACS) classes built the raised beds that provide the RISE program opportunities to teach gardening skills. Mr. Kane allowed the students access to the shop and helped to build them. Through this joint effort, there are now three raised beds that produced cucumbers, tomatoes, watermelons, butternut squash, parsley, mint, oregano, lavender, and basil this fall. The 7th grade FACS class helped harvest this year and enjoyed fresh sliced cucumbers. Herbs were given to the kitchen staff to make sauce and also to the FACS students for their cooking creations.

Below, Tyler Stratton and Dylan Cuddihy get the dirt prepared for the raised beds.



Over the summer, Maya Gendron cared for the gardens and made this year's harvest possible.

